

### Choral Count (Grades 2/3). Start at 4. Count by 100s.

Organize count in rows with five numbers in each row, and record each count vertically.

4	404	804	1204	1604
104	504	904	1304	1704
204	604	1004	1404	
304	704	1104	1504	

#### Math Ideas

- Patterns in the base ten number system.
- Place value understanding.
- Writing/saying/seeing numerals with zero in the tens place
- There are ten 100s in each 1000.
- Connections to computational strategies.

#### Possible Noticings

- Every row goes up by 400.
- Every number has 0 in the tens place.
- Every number has 4 ones.
- In the hundreds place, it goes up 1, 2, 3, 4...10, 11, 12, 13...
- The numbers increase by 500 on the diagonal.

