

Would You Rather Implementation Guide

Would You Rather is a routine that builds students' justification skills and increases their excitement to debate in math class.

Before doing the routine, teachers select two mathematical scenarios from which students can choose. In selecting the scenarios, teachers should generate a few ideas about why a student might want to select either. The images on Flynn Education were inspired by the work at [Would You Rather Math](#).

First, project the image where all students can see the image and words. Read it aloud to all students. Then, students will have an independent, quiet minute to decide which scenario they would rather have and rationale. From there, students can share their thinking with a partner and listen to their partner's rationale. The group will then come together for a whole class discussion to share their thoughts. The teacher should record the rationale for each choice and may want to provide students with some prompting discussion questions, like those below:

What was similar/different about the rationales?

Has your thinking changed? Why?

Which is most convincing for the choice you didn't select?

Because Would You Rather is a routine, students will become more precise with their rationales overtime. The more opportunities students have, the stronger their arguments will become.

The best part of this routine is the way that students bring their own values and life experiences to justify their choice. This allows students to learn about different perspectives and get to know classmates in a more authentic way, while also building math reasoning skills.

