

Choral Count (Grades PreK/K). Start at 1. Count by 1s

Organize count in rows with three numbers in each row, and record count horizontally.

| | | |
|----|----|----|
| 1 | 2 | 3 |
| 4 | 5 | 6 |
| 7 | 8 | 9 |
| 10 | 11 | 12 |
| 13 | 14 | 15 |
| 16 | 17 | 18 |

Math Ideas

- One to one principle.
- Counting sequence.
- Coordinating the symbol with the counting word.
- Relative size of numbers and their quantity.
- Even/odd numbers.
- Skip counting by 3s in the columns.
- How many 3s are in 9?
- Developing place value understanding.

Possible Noticings

- There is a 4 and a 4 in the number 14.
- There are a lot of 1s.
- There is only one 9.
- Numbers with one digit are in a chunk, numbers with two digits are in a chunk.

- There are three 3s in 9.
- Some of these numbers are partly 10 (the teen numbers).

